

# Results-Based Management; PME

IT'S ALL ABOUT ACHIEVING RESULTS



## TRAINING PERIOD

21 - 25 March / 11 - 15 July 2011

05 - 09 December 2011

## RATIONALE

In the last couple of years the concept of Results-Based Management (RBM) has gained in influence in the development cooperation sector. Too much time and money was spent on monitoring of (small) activities by too many development actors, increasing the (transaction) costs as compared to achieving real results. However, what does Results-Based Management really mean, particularly the definition of Results? How does it compare to previous project management concepts, and what are the consequences for Planning, Monitoring and Evaluation of projects and programs? How to actually apply RBM? This course will offer you a number of tools to plan, monitor and evaluate your projects and programs in a participatory and results-oriented manner.

We have chosen a few tools from the vast toolbox of methods: adaptations from well-known methods such as Objective Oriented Project Planning (OOPP) based on following the Results-Chain, Results Frameworks and Logical Frameworks, discussion on different types of monitoring and monitoring systems design, as well as relatively new tools such as Outcome Mapping (OM) and Most Significant Change (MSC).

## PARTICIPANTS

Staff of development organisations involved in managing projects, project or program officers, community development workers and facilitators or consultants who are in need of mastering concepts and tools while managing projects.

## COURSE OUTLINE

### Day 1 Concepts, theory and context

- RBM, PCM, Participatory Planning (OOPP) and aid modalities

### Day 2 Problem and results analysis, Results Frameworks and Logical Frameworks

- Concept, formulation and assessment

### Day 3 Outcome Mapping; concept and use

- Vision and Outcome Challenge statements, the Strategy Map

### Day 4 Monitoring and Evaluation; theory and tools

- Types of monitoring, indicators, progress markers and monitoring system design

### Day 5 Monitoring and Evaluation

- Types of evaluation, techniques and Most Significant Change (MSC)

This course is also available in the Indonesian language, see the Bahasa Indonesia Course Calendar.

## COURSE OBJECTIVES

This five-day course aims to provide you with a set of RBM tools and skills to apply these tools in your day-to-day work. The tools can be used in planning new projects, monitoring systems design, running projects or evaluate those projects that have come to an end. The starting point is that all tools are participatory by nature, meaning involving stakeholders, but ultimately focusing on results in stead of activities.